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| St. Dominic’s Catholic Primary School**Reception Activities****Autumn 1st Half term 2022****Topics covered: Ourselves, Our Body, Our Families, Our Feelings, 5 senses, Hygiene, Human life cycle** |
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| **Personal, Social & Emotional Development****Introduce self-registration.****Explain Staying on Green and marbles+ Green Time.** **Creating the Class and School rules chart.****Circle times on feelings: I am happy when. I am sad when. I am angry when.****What makes us happy/ scared, excited, or sad?****Use puppets.****I make people sad when I …. Drawing pictures.****Small world play, “Feelings” lotto. Using the BOX OF FEELING.** **Regular celebrations of achievement.****Establish green Rules for outside, classroom and school, link to Golden Rules books.****Create a class calendar for Birthdays – their own and others.****Learning to use the Pow Wow Rug for conflict resolution.** **Turn taking games. Circle games outside.**  |  | **Communication and Language****Launchpad activities. Allan the Alien is learning about school theme.** **Creating “All about me” book and displays.****To develop confidence in the use of language through discussions and talks about themselves: I am …. I like …. I can ….****Extending their vocabulary: Naming body parts. Action words (jumping, leaping etc.) through games.** **Practise using language imaginatively: In the home corner (family play), doll’s house.****Speaking and listening opportunities in the role-play area and news/ interesting objects discussions on the carpet, circle times.** **To develop listening skills: Rhymes, alliterations, songs, stories.** **To respond to simple instructions: ‘Simon says’, language/attention games e.g. ‘Stand up if you’ve got … 1 nose, 3 ears ‘Put 1 hand behind your back and 1 on your knee’ etc.**  |  | **Physical Development****Holding scissors for cutting out.****Holding a pencil for colouring and writing.****Using playdough for topic-based creations.****ABC’S games with the P.E. coaches.****Learning about Personal Hygiene** **Washing Hands.** **Access to water in the classroom, fruit, and milk daily.** **Personal Space.** **Learning about space using place mats.** **Ring games, team games.** **Using scooters, balls, scoops, ribbons, skipping ropes, hoops, etc.** **Walking in line, walking forward, sideways, and backwards, tiptoeing.** **Dance Kindergarten Fun and Games songs.** |
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| **Literacy**Initial assessments on alphabet and sounds, numbers, speech and language, positional language and measures. NFER Baseline Assessment**Daily Phonics sessions:** Letters and Sounds phase 1: Environmental sounds/ Alliteration/ Rhyming words/ Initial sound/ Oral blending and segmentingLetters and Sounds phase 2: **Set 1:** s, a, t, p **Set 2**: i, n, m, dMaking Information Books about Ourselves. Writing/ tracing names, labelling body parts. Using magnetic letters to make names and other words. Tracing over words, names and letters. Introducing to the book corner and practicing reading and handling books. Reading Big Books, Nursery Rhymes, Poems. Introducing home reading starting with books with no words and gradually extended to word books.  |  | **Mathematics**NFER Baseline AssessmentLearning about a number a week. Learning 1 number each week (formation, composition, counting and matching to objects, Numicon shape)Subitising, counting objects to 10 and beginning to count up to 10.Count actions or objects which cannot be moved. Say which number is 1 more/1 less than a given number. Count from a non-zero starting point. Recognise numerals 0-5/0-10 Use positional language. Order 2 or 3 items by height or length. Comparing objects by height, length, size, width. Patterns |  | **Understanding the World**Learning about our body, names of body parts, bones, functions, senses, faces, feelings, changes in body from baby to old. Comparing themselves to others using mirrors. Understanding families and relationships, cultures, and beliefs. Learn to observe, investigate, and explore using equipment. Introduce calendar and create a birthday calendar, days of the week and activities chart. Discuss staying healthy, fit, and basic hygiene. Learning about weather, seasons, Autumn. Going on an Autumn walk and listening walk.  |  | **Expressive Arts and Design**Using different media to create self-portraits. Working in pairs and painting a picture of each other. Choosing appropriate colours for hair/skin/clothes – colour mixing. Painting happy/sad faces. Drawing around bodies.Collage faces/portraits. Playdough self-portraits. painting self-portraits. Clay masks. Finger painting. Handprints, footprints, and finger painting. Skin tones. Collage of our body using fabric and tissue paper. Photo jigsaw puzzles.Paper plate faces. Play dough body shapes. Printing with different objects to make a face or a person.Drawing pictures of family – from smallest to biggest.Drawing around children and painting on clothes.Drawing around children with chalk in the playgroundLooking at the work of other artists, other times, other cultures – self-portraits, family portraits, different ways of representing people etc.Listening to music and talking about how it makes us feelMoving bodies in time to music.Listening to and identifying sounds/instrumentsSongs about ourselves, our bodies etc.Actions songs and ring games: Head, shoulders, knees and toes, If you are happy and you know it, Hokey Cokey, Skeleton dance song, Kindergarten Fun and Games songs.Leaf rubbings, leaf collaging  |
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