# **Reception Activities**

## Autumn 2nd Half term 2019

Topics covered: 5 Senses, Hygiene, Homes and Safety, Cultures and Celebrations, Food, Weather, Seasons, and Christmas. R.E. From Advent to Christmas

#### Personal, Social & Emotional Development

Regular celebrations of achievements

Introducing the Pow Wow Rug and model it for the children for conflict resolution (children are responsible for solving their own issues with one another).

Introduce the Flower pot Lollypop turn taking sticks.

Green Behaviour Rules reinforced daily, encourage children to recall them.

Use the Box of Feelings. Read the "Huge Bag of Worries Big Book".

Children recognise feelings within their stories of the week, and sympathise with characters.

Turn taking games. Circle games. Ring games.

Mind up activities.

Staying healthy and hygiene activities and discussions.

### **Communication and Language**

Speech and Language Groups in process

Speaking and listening opportunities with the puppets.

News sharing, interesting objects, reflection on photos.

Give class opportunities to discuss content of lessons with their talk partners

Provide interesting objects for discussions on the carpet.

Circle time and opportunities to discuss feelings.

Extending vocabulary (Discussions about Families, types of homes, food, weather, and seasons) and responding to instructions.

To develop listening skills though, songs, stories of the week.

### **Physical Development**

Learning about "Staying Healthy" and being the "Health Heroes"

Access to water in the classroom, fruit and milk daily.

Reinforcing personal space.

Ring games, team games.

Walking in line, walking forward, sideways, and backwards, tiptoeing.

Dance Kindergarten Fun and Games songs.

Developing imagination through movement.

Regular P.E. sessions with the coaches.

### <u>Literacy</u>

Daily phonics lessons

(Phase 2, reinforcing Phase 1 regularly). See the daily Phonics Planning.

Handwriting practise, name tracing, letter formation and tracing using the see through pockets and the letter cards.

Individual reading to be done weekly. Creative writing about the book of the week.

Big books for stories of the week and shared reading: The Little Red Hen (Food, Harvest), Little Red Riding Hood (Health, Family), Cinderella (Family relationships), Goldilocks and the three Bears (Sizes, family), The Three Little Pigs (Homes), Cool Food (Healthy Eating), The huge Bag of Worries (Feelings), Christmas stories.

#### **Mathematics**

Counting objects to 10 and beginning to count beyond 10.

Count objects and matching to numbers.

Say which number is 1 more/1 less than a given number.

Count from a non-zero starting point.

Recognise numerals 0-5/0-10/0-20.

Count reliably with numbers 1-20.

Comparing objects according to weight.

Order 2 or 3 items by weight.

Creating and explaining patterns using shapes, letters, numbers and other objects. Recognise and create a pattern.

Select a particular named shape to create a pattern.

Measuring using non-standard units.

#### **Understanding the World**

Learning about looking after our body.

Learning about different types of homes. Looking at homes around the world. What materials are used to build a house?

Understanding cultures and beliefs. Where do we come from? Find on the map.

Naming the meals of the day

Where does our food come from? Place on the map of the world

Look at types and colours of food. Different types of bread

Looking at the process of making food. Discuss staying healthy. Healthy and unhealthy food (making posters, fruit salads, making healthy sandwiches)

Using Christmas events for differentiation between past and present.

Using a beebot to be able to build a string of directional instructions. Use Smart Board, camera, and computers, stereo, iPads.

#### **Expressive Arts and Design**

Crayons on black sugar paper to create fireworks.

Creating a their homes collages.

Making food collages and healthy food pyramids.

Creating the Elves Workshop and Nativity scene closer to Christmas.

Painting the main characters and story settings from the stories of the week.

Christmas Carols.

Making sandwiches and jelly for the topic of food.

Picture frames decorated with Pasta.

Making the advent calendar.

Making Stable shoeboxes, making Christmas cards, decorations, Christmas crackers, party hats, angels, stockings.