|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| St. Dominic’s Catholic Primary School  **Reception Activities**  **Autumn 2nd Half term 2022**  **Topics covered: Personal Hygiene, 5 Senses, Human Life Cycle, Friends, Homes and Safety, Weather, Seasons, and Christmas. R.E. From Advent to Christmas** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | | |  | | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | | |  | | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |
| **Personal, Social & Emotional Development**  **November is the month of the Holy Souls.** **Regular celebrations of achievements. Mind up activities.**  **Staying healthy and hygiene activities and discussions. RHE Unit: Me, my body, my health.**  **Introducing the Pow Wow Rug and model it for the children for conflict resolution (children are responsible for solving their own issues with one another).**  **Green Behaviour Rules reinforced daily, encourage children to recall them.**  **Use the Box of Feelings. Read the “Huge Bag of Worries Big Book”.**  **Children recognise feelings within their stories of the week, and sympathise with characters.**  **Turn taking games. Circle games. Ring games. (Bug in the Rug, Who stole the Cookie? Where is the Honey?)**  **Regular celebrations of achievement.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | **Communication and Language**  **Launchpad for Language with Miss Kaeja weekly**  **Speech and Language Groups in process**  **Speaking and listening opportunities with the puppets.**  **News sharing, interesting objects, reflection on photos.**  **Give class opportunities to discuss content of lessons with their talk partners**  **Provide interesting objects for discussions on the carpet.**  **Circle time and opportunities to discuss feelings.**  **Extending vocabulary (Discussions about Families, senses, types of homes, food, weather, and seasons) and responding to instructions.**  **To develop listening skills though, songs, stories of the week.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | **Physical Development**  **Learning about “Staying Healthy” and being the “Health Heroes”**  **Access to water in the classroom, fruit, and milk daily.**  **Reinforcing personal space.**  **ABC’S games with the P.E. coaches.**  **Learning about Personal Hygiene**  **Ring games, team games.**  **Walking in line, walking forward, sideways, and backwards, tiptoeing.**  **Dance Kindergarten Fun and Games songs.**  **Developing imagination through movement.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | |  | | |
|  | | |  | | |
|  | | |  | | |
|  | | |  | | |
|  | | |  | | |
|  | | |  | | |
|  | | |  | | |
|  | | |  | | |
|  | | |  | | |
|  | | |  | | |
|  | | |  | | |
|  | | |  | | |
|  | | |  | | |
|  | | |  | | |
|  | | |  | | |
|  | | |  | | |
|  | | |  | | |
|  | | |  | | |
|  | | |  | | |
|  | | |  | | |
|  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | | |  | | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | | |  | | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |
| **Literacy**  **Daily phonics lessons**  **(Phase 2, reinforcing Phase 1 regularly). See the daily Phonics Planning. CVC words blending and segmenting.**  **Handwriting practise, name tracing, letter formation and tracing using the see-through pockets and the letter cards.**  **Individual reading to be done weekly. Creative writing about the book of the week.**  **Big books for stories of the week and shared reading: The Little Red Hen (Food, Harvest), Little Red Riding Hood (Health, Family), Cinderella (Family relationships), Goldilocks and the three Bears (Sizes, family), The Three Little Pigs (Homes), Cool Food (Healthy Eating), The huge Bag of Worries (Feelings), Christmas stories.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | **Mathematics**  **Number recognition, writing and composition of numbers 6-10.**  **Counting objects to 10 and beginning to count beyond 10.**  **Count objects and matching to numbers.**  **Say which number is 1 more/1 less than a given number.**  **Count from a non-zero starting point.**  **Count reliably with numbers 1-10.**  **2D Shapes.**  **Comparing objects according to weight.**  **Order 2 or 3 items by weight.**  **Creating and explaining patterns using shapes, letters, numbers and other objects. Recognise and create a pattern.**  **Select a particular named shape to create a pattern.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | **Understanding the World**  **Learning about looking after our body. Staying Healthy.**  **5 senses.**  **What food is healthy for us?**  **Look at types and colours of food. Different types of bread.**  **Looking at the process of making food. Discuss staying healthy. Healthy and unhealthy food (making posters, fruit salads, making healthy sandwiches)**  **Human Life Cycle.**  **Learning about different types of homes. Looking at homes around the world. What materials are used to build a house?**  **Using Christmas events for differentiation between past and present.**  **Using a beebot to be able to build a string of directional instructions. Use Smart Board, camera.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | **Expressive Arts and Design**    **Crayons on black sugar paper to create fireworks.**  **Creating their homes collages.**  **Making food collages and healthy food pyramids.**  **Creating the Elves Workshop and Nativity scene closer to Christmas.**  **Painting the main characters and story settings from the stories of the week.**  **Christmas Carols.**  **Making sandwiches and jelly for the topic of food and 5 senses.**  **Picture frames decorated with Pasta.**  **Making the advent calendar.**  **Making Stable shoeboxes, making Christmas cards, decorations, Christmas crackers, party hats, angels, stockings.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | |  | |
|  | |  | |  | |
|  | |  | |  | |
|  | |  | |  | |
|  | |  | |  | |
|  | |  | |  | |
|  | |  | |  | |
|  | |  | |  | |
|  | |  | |  | |
|  | |  | |  | |
|  | |  | |  | |
|  | |  | |  | |
|  | |  | |  | |
|  | |  | |  | |
|  | |  | |  | |
|  | |  | |  | |
|  | |  | |  | |
|  | |  | |  | |
|  | |  | |  | |
|  | |  | |  | |
|  | |  | |  | |
|  | |  | |  | |
|  | |  | |  | |