

**Reception Activities**

**Spring 1<sup>st</sup> Half Term 2020**

**Topics covered:** Friends, People who help us, Special people, Jobs/ Professions, School locality

**Personal, Social & Emotional Development**

- Resolving conflicts using the Pow Wow rug.
- Recapping STAY ON GREEN and school rules.
- Circle times about friendships and friends.
  - My friend is ... Because he/she .....
- Children are able to use the phrase "STOP that makes me sad" appropriately.
- Drawing pictures of friends and things they do together.
- Using puppets to role-play situations modelling good sharing, taking turns, helping each other.

**Communication and Language**

- Use of talk partners during carpet sessions.
  - Speech and Language Groups in process
- Speaking and listening opportunities in the role-play area and through play.
  - News sharing every Monday
- Provide interesting objects for discussions on the carpet.
  - Circle time and opportunities to discuss feelings.
  - Extending vocabulary and responding to instructions

**Physical Development**

- Ball skills, games, skipping ropes, hoops, bean bags.
- Varies games on team work, relay games, control of equipment and coordination.
- (Shaking the rope, jumping over, passing the ball over the head, between the legs, bouncing the ball, skipping, throwing the bean bags)
  - Team games
  - Using scissors and play dough.
  - P.E. Teachers to do weekly lessons.

**Literacy**

- Themed reading corner
- Daily sessions on Letters and sounds with children streamed into ability groups.
- Phase 2- consolidation of the phase, phase 3 - introduction. (See daily lesson plans)
- Practising blending and segmenting (CVC words and words containing digraphs and trigraphs).
  - Individual reading weekly.
  - Introduce guided reading
- Traditional stories (Little Red Riding Hood, Rainbow Fish, 3 Billy Goats Gruff, To town, Non Fiction Books about Friends, Locality, People who help us. Professions).
- Tracing over names, letters and shapes.

**Mathematics**

- Daily lessons on number knowledge, number bonds, addition, subtraction, calculations, problem solving.
- Reinforcing 3D shapes and learning about their properties.
- Measuring using non-standard units.
- Money and money problem solving.
- Comparing sets of objects and length, masses, sizes and weight.
- Learning about symmetry, symmetrical patterns
  - See weekly plans.

**Understanding the World**

- Learning about people who work at school and their responsibilities. Organise a trip to the local library. Learn about the purpose of the library. Invite people from the community (policeman, fire-fighter, a doctor, a dentist, a vet, a nurse)
- Discuss different professions. Talk about the jobs people do and how it helps us. How can they help us to stay safe?
  - Trip to the Fire Station and Transport Museum
  - What do the people in their families do? Homework to be sent home on parents jobs.
  - Circle time: When I grow up I want to be..., because...
  - Trips to the local shops, Tesco's, library.

**Expressive Arts and Design**

- Make a collage of their friends using fabric and oil crayons with photographs.
- Making pasta frames for the portraits.
- Make collage of the school environment and the people who work at school. Making a friendship tree.
- Thank you cards for people who help us/friends.
  - Painting people who help us.
- Marbling. Weaving. Stamping with rollers and stamps.
- Role-play area to change into ( vets, hospital, travel agents, post office, shop)
  - Role-playing professions.