

St. Dominic's Catholic Primary School
Reception Development Matters

Spring 1st Half Term 2019

Topics covered: Friends, People who help us, Special people, Jobs/Professions, School locality

Personal, Social & Emotional Development

- * Show enthusiasm and excitement when anticipating and engaging in certain activities. (Self confidence and self awareness)
- * Confident in speaking in front of a small group. (Self confidence and self awareness)
- * Beginning to be able to solve and negotiate problems without aggression, eg. when someone has taken their toy. (Managing Feelings and Behaviour)
- * Aware of the boundaries set, and of behavioural expectations in the setting. (Managing feelings and Behaviour)

Communication and Language

- * Maintains attention, concentrates and sits quietly during appropriate activity. (Listening and attention)
- * Two channelled attention-can listen and do for a short time. (Listening and attention)
- * Responds to instructions involving a two part sequence. (Understanding)
- * Able to follow a story without pictures or props. (Understanding)
- * Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. (Speaking)
- * Uses language to imagine and recreate roles and experiences in play situations. (Speaking)

Physical Development

- * Negotiating space successfully, adjusting speed or changing direction to avoid obstacles. (Moving and handling)
- * Uses simple tools to effect changes to materials. (Moving and handling)
- * Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed. (Moving and handling)
- * Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks. (Health and Self-care)
- * Eats a range of healthy foodstuffs and understands need for variety in food. (Health and self-care)

Literacy

- * Begins to read words and simple sentences. (Reading)
- * Hears and says the initial sound in words. (Reading)
- * Knows that information can be retrieved in books and computers. (Reading)
- * Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. (Writing)
- * Attempts to write short sentences in meaningful contexts (Writing)

Mathematics

- * Uses the language of 'more' and 'fewer' to compare two sets of objects. (Numbers)
- * Begins to identify own mathematical problems based on own interests and fascinations. Money. (Numbers)
- * Finds the total number in two groups by counting all of them. (Numbers)
- * Orders and sequences familiar events (Shape, space and measure)
- * Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes. (Shape, space and measure)

Understanding the World

- * Enjoys joining in with family customs and routines. (People and communities)
- * Beginning to differentiate between past and present. (People and communities)
- * Knows familiar places identifying features, eg. play area, pond, park. (The world)
- * Identify features of materials and living things, eg. animals with legs or those with wings. (The world)
- * Begins to understand how technology is used in everyday life. (Technology)

Expressive Arts and Design

- * Explores the different sounds of instruments (Exploring and using media and materials)
- * Experiments to explore different textures. (Exploring and using media and materials)
- * Uses simple tools and techniques competently and appropriately (Exploring and using media and materials)
- * Introduces a story line or narrative into their play. (Being imaginative)
- * Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences. (Being imaginative)