ST. DOMINIC'S CATHOLIC PRIMARY SCHOOL

Pastoral Care

Date: December 2015	Review Date:	Bi-Annually	
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We believe it is essential that all school personnel have the responsibility for the general welfare of all pupils in the school. In addition, we believe that constant dialogue between school and home will ensure that a full and an accurate picture as possible of all aspects of the care, development and progress of each child will be made.

Aims

- To be responsible for the general welfare of all pupils in the school.
- To be aware of all aspects of the care and development and progress of each child.
- To involve parents at the earliest opportunity should there be concern at any aspect of a child's behaviour, attitude or work.

Procedure

Teachers and support staff	Teachers and support staff are responsible for the general welfare of pupils in their class.
The Head teacher	The Headteacher is informed immediately of any concerns from teachers/support staff of the general well-being of any pupil.
The SENCO	The SENCO in consultation with the class teacher and parents puts in to place a programme to assist the needs of the pupil.
Parents	Parents are involved at the earliest opportunity should there be concern at any aspect of a child's behaviour, attitude or work.
Outside Agencies	Outside Agencies are contacted if the school believes they have tried of all avenues of in-house support for the pupil and now need the advice and support of the relevant agency.

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Emergency Contact File	Emergency Contact File is in place and is referred to in the event of a school accident or if any child is unwell.
First Day Contact	First Day Contact is in place to monitor the attendance of all pupils.
School Security	School Security procedures are in place to ensure that the school environment is secure for all pupils and staff.
Supervision	Supervision before, during & after school ensures that all pupils are safely dealt with once they are on the school premises.
Parent-Teacher Consultations	Parent-Teacher Consultations are held three times a year when pupil progress is discussed.

We believe the above strategy is effective in caring for the general welfare of our pupils.

Effectiveness

We believe this policy will be effective only if we ensure consistency across the school by regular monitoring.

Headteacher:	Date:	
Chair of Governing Body:	Date:	