# ST. DOMINIC'S CATHOLIC PRIMARY SCHOOL

## **PUPIL PREMIUM**

The Pupil Premium is allocated to children from low-income families who:

- are currently known to be eligible for Free School Meals (FSM)
- are not currently eligible for Free School Meals but have been historically at any time within the last six years;
- have been looked after, via the local authority, continuously for more than six months.

### **PUPIL PREMIUM ALLOCATION 2017-18**

#### FSM breakdown 2017-18

The school has been awarded funding for 216 pupils (53%) who are on, or have been entitled to FSM in the last 6 years. This is significantly higher than the 2015 national average of 24% and is in the highest 20% of schools in the country.

This year St. Dominic's has been awarded £285,120 and in order to best support the raising of attainment for the most vulnerable pupils in our school we have allocated our funding as follows:

USE OF FUNDING	COST		
Targeted 1 to 1 support for vulnerable pupils			
ECAR – part funded and delivered by Reading Recovery Teacher	£15,000		
Numbers Count Teacher - part funded and delivered by specialist teacher	£55,000		
Enrichment activities planned for the wider curriculum	£12,120		
Easter School	£2,000		
Social Worker in School	£10,180		
A Space Therapist	£11,500		
Breakfast Club	£8,000		
After School Club – part funded	£7,265		
Catholic Children's Society Therapist	£14,000		
Music Specialist	£9,600		
Inspire Work Week	£4,500		
Literacy Consultant	£7,455		
Homework Club	£5,000		
KS1 Targeted Writing Club	£5,000		
Gardening Club	£15,000		
Speech and Language Therapist	£28,500		

£285,120	
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## **PUPIL PREMIUM ALLOCATION 2016-17**

In the academic year 2016-17, the school had 203 pupils (51.1%) who were on, or had been entitled to, FSM in the previous six years. St. Dominic's was awarded £267,960 and in order to best support the raising of attainment for the most vulnerable pupils in our school we allocated our funding as follows:

USE OF FUNDING	COST	IMPACT
Additional member of staff for years 5 & 6	£45,000	Our combined reading, writing and maths attainment was 48%. Progress measures for all subjects were within floor measures with writing being the strongest subject for progress. Progress for PPG pupils against all pupils in reading was the same. Progress for PPG pupils was slightly higher in writing than for all pupils but slightly lower in maths.
ECAR – part funded and delivered by Reading Recovery Teacher	£25,000	Accelerated reading progress across year 1 in 2016/2017.
Numbers Count Teacher - part funded and delivered by specialist teacher	£50,000	The Numbers Count programme runs in year 2 and continued support is offered to those targeted pupils in year 3. In year 2, progress gap has narrowed between PPI pupils and non-PPI pupils. In year 3, the progress gap between PPI and non-PPI pupils is minimal.
Enrichment activities planned for all curriculum areas	£10,960	<ul> <li>Health and Fitness Week</li> <li>Refugee and Arts Week</li> <li>Black History Month</li> <li>Science Week</li> <li>Hackney Music</li> <li>Football League</li> <li>European Championships</li> <li>MBA basketball for girls</li> <li>Art Exhibtion</li> <li>Ruga Babies</li> <li>WE Day</li> </ul>
Easter School	£5,000	Targeted pupils receive support to support their attainment in the SATs at the end of KS2.

Learning Mentor	£30,000	Year 6 pupils experienced We Day at Wembley Stadium, a national celebration of charitable fundraising, celebrating being part of a global community, organising charitable works and inspirational events. Speakers have included Sir Richard Branson and Malala Yousafzai.  Pupils starred in two episodes of Sky Sports Gamechangers. Two pupils represented Hackney in football and went on their annual tournament to Jersey over the Easter break.
A Space Therapist	£8,500	Identified pupils supported through art therapy.
Breakfast Club	£8,000	Children provided with a nutritious breakfast and physical activities with the P.E. coaches enabling good concentration levels in lessons.
Catholic Children's Society Therapist	£14,000	Pupils' emotional and social needs supported through therapy.
Music Specialist	£7,000	Increased uptake on trumpet, violin and piano tuition.
Inspire Work Week	£4,500	Children introduced to the world of work and experience enterprise initiatives.
Literacy Consultant	£15,000	Action Research Project on spelling developed with Literacy Consultant. The spelling component of the grammar, punctuation and spelling test in 2017 improved from data in 2016.
Homework Club	£5,000	Targeted pupils achieved expected progress at the end of KS1.
KS1 Targeted Writing Club	£5,000	Targeted writing club supported pupils in KS1 to achieve higher than national averages at both the expected standard and at working at greater depth within the expected standard at the end of year 2.
Intervention Teaching Assistant	£15,000	Writing intervention supported the school to obtain 71% of pupils working at the expected standard, 14% of pupils working at greater depth within the expected standard, which gave the school a progress measure of +2.0.

Speech and Language Therapist	£20,000	The SALT service set and reviewed targets for every intervention that they provided, ensuring that interventions were appropriate and effective. The SALT service made a significant contribution to improvements in self-esteem, quality of life and academic achievements for our pupils. These positive changes are evidenced in case studies.  Launchpad, an early intervention programme ran very effectively in EYFS (see in school data).
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TOTAL EXPENDITURE	£267,960
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