

Curriculum Framework St Dominic's Primary Catholic School Class Teachers Ms Dufie and Miss Nugent

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	Transition time 3 weeks Labels and Captions-ourselves 2 weeks.  Learners to write simple Sentences about a picture.  Stories with familiar settings 2 weeks.  Learners to plan and say/write a story.  Stories - with predictable and patterned language 'Tidy Up Trevor'.	Familiar settings 2 weeks 'The Bear in the scary night'.  Learners to plan and say/write a story.  Instructional text 1 week Make sandwiches/fruit kebabs.  Learners to use imperative/bossy verbs and adverbs in a sentence.  Traditional stories 4 weeks. The 3 Little Pigs, Little red riding hood, Goldilocks  Learners to plan and say/write a story.	Fantasy 3 weeks 'The man on the moon' 'The Way back home'.  Learners to plan and say/write a story.  Senses 1 week Can you use your sense to describe...?  Chinese new year 1 week 'Nian'.  Informational texts 1 week. What can you tell us about Chinese New Year?  Learners write information about Chinese Zodiac  Can we use our senses to describe food from different cultures?	Information texts 2 weeks Using a contents page, index, finding page numbers.  Poetry ( 1 week)  Learners make an information about booklet on plants.  Recount linked to trip/activity .  Senses 1 week link with recount. What did you see/smell?  Learners write a recount.	Stories from different cultures 2 weeks 'Handa's Hen'  Learners to plan and say/write a story.  Poems with patterned and predictable structures.  Learners write their own poem.  Tongue twisters, rhyming, alliteration, rhythm.  Stories from different cultures 2 weeks 'Handa's Surprise'.	Poems on similar themes 1 weeks.  Learners to write a poem about the sea side, or similar.  Dictionary work 1 week to understand definitions and alphabetical order.  Fantasy 2 weeks Sea sides and holidays.  'The tale of the whale' 'The Rainbow Fish'.  Learners to plan and say/write a story.
Numeracy	Number Notation and Place Value Length Ordinal numbers Addition Subtraction	Number Money Data Handling Addition Subtraction Shape	Numbers to 40 Time Mass Addition within 40 Subtraction within 40 Volume	Division Money Subtraction Mass	Number Notation and Place Value Length Ordinal numbers Addition Subtraction 2D Shapes	Addition Subtraction Mass Fractions Revision
Computing	E-safety Bee bot algorithms (prepositional language)	Movie maker app We are TV chefs Filming a healthy recipe	David? Programming  Bee bot I-pad	Using brushes app We are painters painting growing fruit/trees.  Use the internet to research and make an information booklet.	Puppet pals (re-tell stories) create a book (write a story) Surf the internet (retrieve information).	Garage band Create a tune
RE	Beginning with God	From Advent to Christmas	Lent	Easter to Pentecost	TBA	TBA
History	Black History Month Who was Nelson Mandela?	Can they put up to three objects in chronological order (recent history)?	Homes What is the difference between homes in the past and the present?		The Very Brief History of Britain.	Seaside holidays in the past. Horrible Histories.
Art	Self portraits, treasure maps, traditional stories pictures, healthy plate, make a paper sandwich.		Black card pictures of stars/planets, favourite toys, Chinese writing, making dragons/lanterns.		Nocturnal animals, sea huts. sea side pictures.	
DT	Make skeletons, sandwiches/fruit kebabs, Halloween and fireworks		Make toys, make Chinese New Year items, Christmas cards and items.		Make jellyfish and fish with paper plates, Easter items.	
P.E.	GAMES Large balls skills and games.  DANCE  - Streamers - Conkers - Playing with a ball	GAMES focus on medium sized balls.  GYMNASTICS  Flight, bouncing, jumping and landing.	GAMES Focus on using hoops and quoits.  GYMNASTICS Points and Patches.	GAMES Focus on using bats, ropes and small balls.  DANCE  - March. March. March - Jack and the Beanstalk.	GAMES Recover an area identified as a need in your class.  GYMNASTICS Rocking and Rolling.	GAMES Athletics.  GYMNASTICS Wide, Narrowed and Curled.
Music	Routine songs Put your coat on Goodbye Manners Head Shoulders Dem bones Listening Lining up song Sharing friendship Feelings Belonging My body's no body's body but mine	Gingerbread song Push and Pull Who's afraid of the big bad wolf?	Materials Barnaby bear's Magnet Chinese music	The needs of a plant Ernie's Plant It's not fiction, It's non-fiction	Planets African music The countries of the world History	Listening Oh I do like to be Beside the sea side Under the sea
PHSE	New beginnings  Anti-Bullying Week  Creating our class charter and toilet promise.  Firework safety.  How can we make	Getting on and falling out  E safety  Stranger Danger  Exercise/healthy eating  UKDHM Road Safety	Going for goals  Who's afraid of the dark?  Relationships  It's good to be me!	Looking after God's earth/garden/creatures.  Belonging to a community.	The Environment  How can we make our school clean/tidy? We are all different and special.	Changes-preparation for transition.  How can we be safe on trips?  Summer safety, sun cream.  GRTHM

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	<p>our class a positive learning environment?</p> <p>Lining up song Sharing song friendship Feelings Belonging</p>					
SCIENCE	<p>Body parts (Children to be able to name Body parts of humans )</p> <p>Lifecycles (butterflies and frogs)</p> <p>Home corner hospital</p>	<p>Push and pull (Children to be able to identify forces used in everyday activities)</p>	<p>Light and dark/Space (What makes the brightest light?) (Children to learn about planets)</p> <p>Nocturnal animals (What animals come out during the night and during the day)</p>	<p>Griowing Plants/trees (Name plants and to be able to label a plant. Children to be able to tell differenes in leaves) Grow bean seeds in the classroom. Daily observation of growth.</p>	<p>Animal classification (Children to be able to identify which animals belong to which group. Children to be able to given reasons why they belong to that group.)</p>	<p>Materials (children to be able to tell what things are made of,what are different about two materials and be able to sort the materials by how they look and feel.)</p>
DISPLAY	<p>Literacy- captions about ourselves</p> <p>Numeracy-same Science- draw round the body and label Lifecycles hospital</p> <p>PSHRE- firework safety/black history month</p> <p>Home corner hospital</p>	<p>Literacy-The Bear and the Scary Night</p> <p>Numeracy-same Science- Push and pull</p> <p>PSHRE- E safety/UKDHM</p> <p>Home corner-toys</p>	<p>Literacy-The Way Back Home/The Man on the Moon</p> <p>Numeracy-same Science- Light and dark</p> <p>PSHRE- Chinese New Year</p> <p>Home corner- outer space shop</p> <p>Book corner- Nocturnal animals</p>	<p>Literacy- Information texts</p> <p>Numeracy-same Science- Plants/trees</p> <p>PSHRE- We are all different</p> <p>Home corner- nursery plant store</p> <p>Book corner-</p>	<p>Literacy- Handa's Hen</p> <p>Numeracy-same Science- Animal classification</p> <p>PSHRE-</p> <p>Home corner- outer space shop</p> <p>Book corner- Nocturnal animals</p>	