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| **Year 4** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **In class text** | Egyptian Cinderella  Egyptian Cinderella : Climo, Shirley: Amazon.co.uk: Books | Paddington – Michael Bond  A Bear Called Paddington : Bond, Michael, Fortnum, Peggy: Amazon.co.uk:  Books | The Iron Man – Ted Hughes  The Iron Man: A Children&#39;s Story in Five Nights: 1: Amazon.co.uk: Ted  Hughes, Tom Gauld: 8601300335667: Books | The Wind in the Willows by Kenneth GrahameWind in the Willows – Kenneth Graheme | Charlie and the Chocolate Factory by Roald Dahl, Quentin Blake | WaterstonesCharlie and The Chocolate Factory – Roald Dahl | Bill’s New Frock – Anne Fine  Bill&#39;s New Frock by Anne Fine | WaterstonesPoetry |
| **Class book** |  |  |  |  |  |
| **Wider Curriculum theme** | History - Ancient Egypt  (Earliest civilisations) | History – A non-European Society  Science – Animals incl Humans (Teeth, Digestive system) | Science – Electricity (construct simple circuits etc)  Geography –Place and Location knowledge | Geography – Location knowledge, Skills and fieldwork  Geography – Towns, cities and villages.  Build our own city. | History -The History of Chocolate  Geography – The journey of Cocoa | Identity and diversity  History and Geography – Our family tree |
| **Reading**  (DR/DSR) In addition to retrieval, inference and word building. | Introduce pupils to a new reading focus each week.  Predict | Predict True or False Summarise | Predict  Summarise Making Connections Ordering | Predict Making Connections Clarify Inference | Predict Making Connections Clarify Inference Evaluate | Predict Making Connections Clarify Inference Evaluate |
| **SPAG**  Vocabulary, Grammar, Punctuation | Adjectives. Proper and Common Nouns, Verbs, Capital letters and Full stops. | Statements, Questions, Exclamations and Commands  Punctuation – Bullet points. | Speech Marks Adverbs Fronted adverbials | Subordinate and main clauses.  Apostrophes – Possessive and contractions. | Types of nouns – nouns, proper and common and possessive pronouns.  Plurals. | Speech marks.  Paragraphs.  Revision |
| **ORACY** | Talk Partners  Drama workshop | Presentation on a European country. | Class debate. | Talk Partners Playscript - drama | Class debate.  Dragon’s den presentation. | Perform poetry. |
| **Extended writing outcomes** | Narrative writing – alternative ending Non-Chronological Report | Descriptive writing Postcard / Letter writing | Persuasive writing  Newspaper Report  Individual debate on robots. | Playscript  Diary entry | Newspaper article Class Debate – Is Willy Wonka a good person? | Debate – Are boys and girls treated differently?  Narrative |
| **PSHE links**  **RHE/ Ten Ten** | How do we treat each other with respect? (Looking out how Egyptian Cinderella was treated)  Anti-Bullying | What strengths, skills and interests do we have? | How can we manage our feelings?  The importance of expressing feelings and how they can be  expressed in different ways  How to respond proportionately to, and manage, feelings in different circumstances  SEAL – Relationships  Getting on and  falling out | How will we grow and change?  **Health and Wellbeing**  ‘Ourselves, Growing and changing’  H25 – H29  ‘Created to love others’  Module 2  Story session – Jesus my friend | How can our choices make a difference?to others and the  environment?  “Is Willy Wonka a good person?” – Can a person be all good / all bad.  “Are the Oompa Loompas treated fairly?”  Module 3: Created to Live in Community with Others Unit 2: Big, Wide World | Relationships  “Are boys and girls treated differently?”  Family tree – What are families like?  How can we manage risk in different places? |
| **MATHS** | Place value, types of numbers (roman numerals, negative numbers) | The four operations, are and perimeter | Fractions and decimals and measurement | Money, Co-ordinates and data handling | Shape Angles and Time | Time and Revision |
| **Science** | Animals and their habitats | Digestive System and teeth | Electricity  Construct a simple series electrical circuit, identify and name basic parts  Recognise that a switch opens and closes a simple circuit  Associate metals with being good conductors | Sound | Changing states | The Water Cycle |
| **RE** | Beginning with the Church | From Advent to Christmas | Sacramental People | From Lent to Easter |  |  |
| **Computing** | We are Time Travellers:  -Film and photography -Editing -Digital footprint -Publishing | We are animators:  -Planning -Modelling -Animation -Editing | Scratch: Adding and programming sprites -Changing backgrounds. | Website design: -Develop research, word processing and collaborative working skills. -Change layouts | We are chocolate opinion pollsters: -online surveys -Analyse results  -Publish findings -Email | Scratch:  -Variables -Consumes -Constraints -Broadcasting -Robots |
| **PE** |  |  |  |  |  |  |
| **History or Geography** | History – Ancient Egypt | Geography - Exploration | Geography – Villages and Cities  Identify human and physical topographical features : hills, mountains. coasts and rivers  Locate countries using a world map, globe and atlas | Geography – The UK Villages, towns and cities continued. | History – The History of Chocolate  Geography – Journey of Cocoa | History – Where do we come from? |
| **Art or Design** | Write in Hieroglyphics. Design and make Ancient Egyptian jewellery. | Create a treasure map.  Make an exploration mosaic. | Design and build a build a robot | Design and build a 3D city. | Bake chocolate cake.  Design and make our own chocolate product. | Create our own identity art. |