|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year 4** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **In class text** | Egyptian CinderellaEgyptian Cinderella : Climo, Shirley: Amazon.co.uk: Books  | Paddington – Michael BondA Bear Called Paddington : Bond, Michael, Fortnum, Peggy: Amazon.co.uk:  Books | The Iron Man – Ted HughesThe Iron Man: A Children&#39;s Story in Five Nights: 1: Amazon.co.uk: Ted  Hughes, Tom Gauld: 8601300335667: Books | The Wind in the Willows by Kenneth GrahameWind in the Willows – Kenneth Graheme | Charlie and the Chocolate Factory by Roald Dahl, Quentin Blake | WaterstonesCharlie and The Chocolate Factory – Roald Dahl | Bill’s New Frock – Anne FineBill&#39;s New Frock by Anne Fine | WaterstonesPoetry |
| **Class book** |  |  |  |  |  |
| **Wider Curriculum theme** | History - Ancient Egypt(Earliest civilisations) | History – A non-European Society Science – Animals incl Humans (Teeth, Digestive system) | Science – Electricity (construct simple circuits etc)Geography –Place and Location knowledge | Geography – Location knowledge, Skills and fieldworkGeography – Towns, cities and villages.Build our own city. | History -The History of ChocolateGeography – The journey of Cocoa  | Identity and diversityHistory and Geography – Our family tree |
| **Reading**(DR/DSR) In addition to retrieval, inference and word building. | Introduce pupils to a new reading focus each week.Predict | PredictTrue or FalseSummarise | PredictSummariseMaking ConnectionsOrdering | PredictMaking ConnectionsClarifyInference | PredictMaking ConnectionsClarifyInferenceEvaluate | PredictMaking ConnectionsClarifyInferenceEvaluate |
| **SPAG**Vocabulary, Grammar, Punctuation | Adjectives. Proper and Common Nouns, Verbs, Capital letters and Full stops. | Statements, Questions, Exclamations and CommandsPunctuation – Bullet points. | Speech MarksAdverbsFronted adverbials | Subordinate and main clauses.Apostrophes – Possessive and contractions.  | Types of nouns – nouns, proper and common and possessive pronouns. Plurals.  | Speech marks.Paragraphs.Revision |
| **ORACY** | Talk PartnersDrama workshop | Presentation on a European country. | Class debate.  | Talk PartnersPlayscript - drama | Class debate.Dragon’s den presentation.  | Perform poetry.  |
| **Extended writing outcomes** | Narrative writing – alternative endingNon-Chronological Report | Descriptive writingPostcard / Letter writing | Persuasive writingNewspaper ReportIndividual debate on robots. | PlayscriptDiary entry | Newspaper articleClass Debate – Is Willy Wonka a good person? | Debate – Are boys and girls treated differently?Narrative |
| **PSHE links****RHE/ Ten Ten** | How do we treat each other with respect? (Looking out how Egyptian Cinderella was treated)Anti-Bullying | What strengths, skills and interests do we have? | How can we manage our feelings? The importance of expressing feelings and how they can beexpressed in different waysHow to respond proportionately to, and manage, feelings in different circumstancesSEAL – Relationships Getting on and  falling out | How will we grow and change?**Health and Wellbeing**‘Ourselves, Growing and changing’H25 – H29‘Created to love others’Module 2Story session – Jesus my friend | How can our choices make a difference?to others and theenvironment?“Is Willy Wonka a good person?” – Can a person be all good / all bad.“Are the Oompa Loompas treated fairly?” Module 3: Created to Live in Community with Others Unit 2: Big, Wide World | Relationships“Are boys and girls treated differently?”Family tree – What are families like?How can we manage risk in different places? |
| **MATHS** | Place value, types of numbers (roman numerals, negative numbers) | The four operations, are and perimeter  | Fractions and decimals and measurement  | Money, Co-ordinates and data handling  | Shape Angles and Time  | Time and Revision |
| **Science**  | Animals and their habitats | Digestive System and teeth | Electricity Construct a simple series electrical circuit, identify and name basic partsRecognise that a switch opens and closes a simple circuitAssociate metals with being good conductors | Sound | Changing states  | The Water Cycle |
| **RE** | Beginning with the Church | From Advent to Christmas | Sacramental People | From Lent to Easter |  |  |
| **Computing** | We are Time Travellers:-Film and photography-Editing-Digital footprint-Publishing  | We are animators:-Planning-Modelling-Animation-Editing | Scratch:Adding and programming sprites-Changing backgrounds. | Website design:-Develop research, word processing and collaborative working skills.-Change layouts | We are chocolate opinion pollsters:-online surveys-Analyse results-Publish findings-Email | Scratch:-Variables-Consumes-Constraints-Broadcasting-Robots |
| **PE** |  |  |  |  |  |  |
| **History or Geography**  | History – Ancient Egypt | Geography - Exploration | Geography – Villages and Cities Identify human and physical topographical features : hills, mountains. coasts and riversLocate countries using a world map, globe and atlas | Geography – The UKVillages, towns and cities continued.  | History – The History of ChocolateGeography – Journey of Cocoa  | History – Where do we come from?  |
| **Art or Design** | Write in Hieroglyphics.Design and make Ancient Egyptian jewellery.  | Create a treasure map.Make an exploration mosaic.  | Design and build a build a robot | Design and build a 3D city.  | Bake chocolate cake.Design and make our own chocolate product.  | Create our own identity art.  |