

ST. DOMINIC'S CATHOLIC PRIMARY SCHOOL

PUPIL PREMIUM

The Pupil Premium is allocated to children from low-income families who:

- are currently known to be eligible for Free School Meals (FSM)
- are not currently eligible for Free School Meals but have been historically at any time within the last six years;
- have been looked after, via the local authority, continuously for more than six months.

PUPIL PREMIUM ALLOCATION 2016-17

FSM breakdown 2016-17

The school has been awarded funding for 203 pupils (51.1%) who are on, or have been entitled to FSM in the last 6 years. This is significantly higher than the 2015 national average of 26% and is in the highest 20% of schools in the country.

This year St. Dominic's has been awarded **£267,960** and in order to best support the raising of attainment for the most vulnerable pupils in our school we have allocated our funding as follows:

USE OF FUNDING	COST
Additional member of staff for years 5 & 6	£45,000
ECAR – part funded and delivered by Reading Recovery Teacher	£25,000
Numbers Count Teacher - part funded and delivered by specialist teacher	£50,000
Enrichment activities planned for all curriculum areas	£10,960
Easter School	£5,000
Learning Mentor	£30,000
A Space Therapist	£8,500
Breakfast Club	£8,000
Catholic Children's Society Therapist	£14,000
Music Specialist	£7,000
Inspire Work Week	£4,500
Literacy Consultant	£15,000
Homework Club	£5,000
KS1 Targeted Writing Club	£5,000
Intervention Teaching Assistant	£15,000
Speech and Language Therapist	£20,000
TOTAL EXPENDITURE:	£267,960

PUPIL PREMIUM ALLOCATION 2015-16

In the academic year 2015-16, the school had 225 pupils (55.1%) who were on, or had been entitled to, FSM in the previous six years. St. Dominic's was awarded **£318,760** and in order to best support the raising of attainment for the most vulnerable pupils in our school we allocated our funding as follows:

USE OF FUNDING	COST	IMPACT
Additional member of staff for years 5 & 6	£45,000	Our combined reading, writing and maths attainment (60%) was above national average (52%). Expected progress in writing and maths was above national average and in line with national average for reading. Better than expected progress for PPI pupils was above national average for reading, writing and maths. The gap between PPI pupils and non-PPI pupils closed across reading, writing, maths, and grammar, punctuation and spelling and against KS2 school data for 2015.
Part Funded Residential trips for pupils on FSM in years 5 & 6	£16,760	All pupils in year 5 were able to attend the residential trip. This ensured follow up work based on real life experiences and team building between the cohort. FSM pupils have access to the same provision as other pupils within the school. Year 6 pupils were able to attend a residential trip in France to enhance their cultural, historical and linguistic knowledge.
ECAR – part funded and delivered by Reading Recovery Teacher	£25,000	Accelerated reading progress across year 1 in 2015/16. PPI pupils progressed by 2.88 points over two terms which denotes better than expected progress. In year 2, PPI pupils made 2.37 points over two terms which is better than expected progress.
Numbers Count Teacher - part funded and delivered by specialist teacher	£50,000	The Numbers Count programme runs in year 2 and continued support is offered to those targeted pupils in year 3. In year 2, progress gap has narrowed between PPI pupils and non-PPI pupils to 0.37 points. In year 3, the progress gap between PPI and non-PPI pupils is minimal at 0.50 points.

Enrichment activities planned for all curriculum areas	£20,000	<ul style="list-style-type: none"> - Health and Fitness Week - Refugee and Arts Week - Black History Month - Science Week - Hackney Music - Football League - European Championships - MBA basketball for girls - Art Exhibition - Ruga Babies - WE Day
Easter School	£5,000	Targeted pupils' attainment was above national averages in reading, writing, maths, grammar, punctuation and spelling. Our school progress measures were higher than national averages in writing and maths and in line with national average for reading. (RAISEonline 2016).
Learning Mentor	£30,000	<p>Year 6 pupils experienced We Day at Wembley Stadium, a national celebration of charitable fundraising, celebrating being part of a global community, organising charitable works and inspirational events. Speakers have included Sir Richard Branson and Malala Yousafzai.</p> <p>Pupils starred in two episodes of Sky Sports Gamechangers. Two pupils represented Hackney in football and went on their annual tournament to Jersey over the Easter break.</p>
A Space Therapist	£8,500	Identified pupils supported through art therapy.
Breakfast Club	£8,000	Children provided with a nutritious breakfast and physical activities with the P.E. coaches enabling good concentration levels in lessons.
ICT Specialist Teacher to support the curriculum	£20,000	Pupils confident in computing, hour of code and using a variety of equipment and programmes. Learning Mentor uses digital leaders to assist hosting school events.
Catholic Children's Society Therapist	£14,000	Pupils' emotional and social needs supported through therapy.
Music Specialist	£7,000	Increased uptake on trumpet, violin and piano tuition.

Inspire Work Week	£4,500	Children introduced to the world of work and experience enterprise initiatives.
Literacy Consultant	£15,000	Action Research Project on spelling developed with Literacy Consultant. The spelling component of the grammar, punctuation and spelling test in 2016 improved from data in 2015.
Homework Club	£5,000	Targeted pupils achieved expected progress at the end of KS1.
KS1 Targeted Writing Club	£5,000	Targeted writing club supported pupils in KS1 to achieve higher than national averages at both the expected standard and at working at greater depth within the expected standard at the end of year 2.
Intervention Teaching Assistant	£20,000	Writing intervention supported the school to obtain 88% of pupils working at the expected standard, which was higher than both national and Hackney averages (74% and 85% respectively). 25% of pupils were working at greater depth within the expected standard, which is higher than both Hackney and national averages (23% and 15% respectively).
Speech and Language Therapist	£20,000	The SLT service set and reviewed targets for every intervention that they provided, ensuring that interventions were appropriate and effective. The SLT service made a significant contribution to improvements in self-esteem, quality of life and academic achievements for our pupils. These positive changes are evidenced in case studies.

TOTAL EXPENDITURE

£318,760