

ST. DOMINIC'S CATHOLIC PRIMARY SCHOOL

Anti-Bullying Policy

Date:	March 2017	Review Date:	March 2018
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We acknowledge the School Standards and Framework Act 1998 that clearly states that all maintained schools must have in place an Anti-Bullying Policy that outlines procedures in order to prevent bullying among pupils.

We strive to provide a safe, secure, caring and friendly school environment for all the children in order to protect them from those who wish to deliberately hurt them either physically or emotionally.

We will not tolerate any form of bullying and all incidents of bullying will be dealt with promptly and effectively.

Bullying is behaviour by an individual or group, repeated over time, that intentionally hurts another individual or group either physically or emotionally.

Bullying can take many forms (for instance, cyber-bullying via text messages or the internet), and is often motivated by prejudice against particular groups, for example on grounds of race, religion, gender, sexual orientation, or because a child is adopted or has caring responsibilities.

It might be motivated by actual differences between children, or perceived differences. Stopping violence and ensuring immediate physical safety is obviously a school's first priority but emotional bullying can be more damaging than physical.

While bullying between children is not a separate category of abuse and neglect, it is a very serious issue that can cause considerable anxiety and distress. At its most serious level, can have a significant effect on a child's wellbeing and in very rare cases has been a feature in the suicide of some young people.

All incidences of bullying, including cyber-bullying and prejudice-based bullying must be reported and will be managed through our anti-bullying procedures. All pupils and parents receive a copy of the anti-bullying procedures on joining the school and the subject of bullying is addressed at regular intervals in the (PSHE) curriculum. If the bullying is particularly serious, or the anti-bullying procedures are deemed to be ineffective, the

ST. DOMINIC'S CATHOLIC PRIMARY SCHOOL

Head teacher and the DSL will consider implementing safeguarding procedures.

Aims & Objectives

- To develop a school environment that is both safe and secure for all pupils.
- To have in place established systems that will deal with incidents of bullying.
- To develop confident children who will notify staff of any incident of bullying.
- To inform everyone connected with the school of the school's anti-bullying policy.

Procedure

Role of the Governing Body	<ul style="list-style-type: none">• The GB will not condone any bullying and has:<ul style="list-style-type: none">▪ appointed a member of staff to be responsible for promoting positive pupil behaviour;▪ delegated powers and responsibilities to the Headteacher to eliminate all forms of bullying and to keep records of all incidents of bullying;▪ nominated a link governor to visit the school regularly, to liaise with the coordinator and to report back to the GB;▪ responsibility for the effective implementation, monitoring and evaluation of this policy
Role of the Head teacher	<ul style="list-style-type: none">• The Headteacher will:<ul style="list-style-type: none">▪ implement this policy;▪ ensure that all school personnel are aware of the policy;▪ work to create a safe, secure, caring and friendly school environment for all the children;▪ ensure that all pupils understand that bullying is wrong through PSHCE and school assemblies;▪ ensure that all parents are aware of this policy and that we do not tolerate bullying;

ST. DOMINIC'S CATHOLIC PRIMARY SCHOOL

	<ul style="list-style-type: none"> ▪ respond and deal with all incidents of bullying; ▪ keep records of all incidents of bullying; ▪ monitor and evaluate this policy
Role of the Coordinator	<ul style="list-style-type: none"> • The coordinator will: <ul style="list-style-type: none"> ▪ provide guidance and support to all school personnel to understand the signs or behaviour of someone being bullied; ▪ keep up to date with new developments and resources; ▪ organise courses for all school personnel; ▪ help counsel children who have been bullied and those who use bullying behaviour; ▪ review and monitor; ▪ annually report to the GB on the success of this policy
Role of School Personnel	<ul style="list-style-type: none"> • School personnel will: <ul style="list-style-type: none"> ▪ be aware of the signs of bullying in order to prevent bullying taking place; ▪ take all forms of bullying seriously; ▪ report all incidents of bullying; ▪ raise awareness of the wrongs of bullying through PSHCE; ▪ use preventative strategies such as circle time and buddy systems
Role of Pupils	<ul style="list-style-type: none"> • Pupils must: <ul style="list-style-type: none"> ▪ report if they are being bullied; ▪ report if they see someone being bullied; ▪ discuss ways of preventing bullying through the school council
Role of Parents	<ul style="list-style-type: none"> • Parents must: <ul style="list-style-type: none"> ▪ be aware of and support this policy; ▪ report to the school any concerns they have of their child being bullied; ▪ be assured that the school will deal with all incidents of bullying; ▪ be assured that they will be informed of incidents and will be involved in discussions
Training for	<ul style="list-style-type: none"> • School personnel will undertake training in:

ST. DOMINIC'S CATHOLIC PRIMARY SCHOOL

School Personnel	<ul style="list-style-type: none">▪ anti-bullying strategies;▪ counselling the bullied and the bullies;▪ working with parents
Incidents	<ul style="list-style-type: none">• All reported incidents are investigated and dealt with.• Parents are informed of all events and what actions have been taken.• Records will be kept of all incidents and their outcomes.
Counselling	<ul style="list-style-type: none">• Counselling and support mechanisms are in place to help those who have been bullied.• All perpetrators of bullying are given time to discuss why they have bullied and why their actions were wrong.
Monitoring the Effectiveness of the Policy	<ul style="list-style-type: none">• Annually the effectiveness of this policy will be reviewed, or when the need arises, and the necessary recommendations for improvement will be made to the governors.